

Writing Success #1

Writing Success #1 Unit Synopsis

During this unit, students will study the stages of the writing process and learn strategies they can use to complete each stage. Students will then participate in the prewriting process, collaboratively and independently. Students will respond to a prompt and draft their essay with support from their peers and teacher.

Unit at a Glance

	Focus	Standards
Day 1	Writing Process	<ul style="list-style-type: none"> Use strategies to understand and analyze essential elements of a text, including the author's purpose, audience, and message within a text. E2.4(F), E2.4(G), E2.5(C), E2.8(A) Compose informative texts, such as explanatory essays, reports, and personal essays, that present an engaging idea and use appropriate genre characteristics and writing craft. E2.9(B)(ii), E2.10(B) Develop focused, structured, and coherent writing that uses an organization and style that are appropriate to purpose, audience, topic, and context. E2.9(B)(i) Develop focused, structured, and coherent writing that reflects depth of thought with specific details, examples, and commentary. E2.9(B)(ii) Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness, including use of parallel constructions and placement of phrases and transitions. E2.9(C) Edit drafts for use of standard English conventions, including sentence variety, punctuation, and correct spelling. E2.9(D)(i), E2.9(D)(v), E2.9(D)(vi) Publish written work for appropriate audiences. E2.9(E)
Day 2	Personal Narrative, Reflective Narrative reading	<ul style="list-style-type: none"> Participate in meaningful and respectful discourse and collaborative activities by listening actively, building on the ideas of others, and contributing relevant information. E2.1(A), E2.1(D) Plan reflective essays through brainstorming, annotating, marking the text, rereading, and discussing. E2.5(E), E2.9(A) Develop drafts into a focused, structured, and coherent reflective essays by using an appropriate organizing structure and developing

		<p>ideas though specific details, examples, and commentary. E2.9(B)(i), E2.9(B)(ii)</p> <ul style="list-style-type: none"> • Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness. E2.9(C) • Edit drafts to ensure that standard English conventions are applied to the variety of sentence types by checking for the correct use of punctuation, capitalization, and spelling. E2.9(D)(i), E2.9(D)(iv), E2.9(D)(v), E2.9(D)(vi) • Independently compose reflective essays using genre characteristics and craft. E2.10(B)
Day 3	Prompt and Pre-write	<ul style="list-style-type: none"> • Participate in meaningful and respectful discourse and collaborative activities by listening actively, building on the ideas of others, and contributing relevant information. E2.1(A), E2.1(D) • Plan reflective essays through brainstorming, annotating, marking the text, rereading, and discussing. E2.5(E), E2.9(A) • Develop drafts into a focused, structured, and coherent reflective essays by using an appropriate organizing structure and developing ideas though specific details, examples, and commentary. E2.9(B)(i), E2.9(B)(ii) • Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness. E2.9(C) • Edit drafts to ensure that standard English conventions are applied to the variety of sentence types by checking for the correct use of punctuation, capitalization, and spelling. E2.9(D)(i), E2.9(D)(iv), E2.9(D)(v), E2.9(D)(vi) • Independently compose reflective essays using genre characteristics and craft. E2.10(B)
Day 4	Drafting and Peer Review	<ul style="list-style-type: none"> • Participate in meaningful and respectful discourse and collaborative activities by listening actively, building on the ideas of others, and contributing relevant information. E2.1(A), E2.1(D) • Plan reflective essays through brainstorming, annotating, marking the text, rereading, and discussing. E2.5(E), E2.9(A) • Develop drafts into a focused, structured, and coherent reflective essays by using an appropriate organizing structure and developing ideas though specific details, examples, and commentary. E2.9(B)(i), E2.9(B)(ii) • Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness. E2.9(C) • Edit drafts to ensure that standard English conventions are applied to the variety of sentence types by checking for the correct use of punctuation, capitalization, and spelling. E2.9(D)(i), E2.9(D)(iv), E2.9(D)(v), E2.9(D)(vi) • Independently compose reflective essays using genre characteristics and craft. E2.10(B)
Day 5	Peer Review and Final Draft	<ul style="list-style-type: none"> • Participate in meaningful and respectful discourse and collaborative activities by listening actively, building on the ideas of others, and contributing relevant information. E2.1(A), E2.1(D) • Plan reflective essays through brainstorming, annotating, marking the text, rereading, and discussing. E2.5(E), E2.9(A) • Develop drafts into a focused, structured, and coherent reflective essays by using an appropriate organizing structure and developing

		<p>ideas though specific details, examples, and commentary. E2.9(B)(i), E2.9(B)(ii)</p> <ul style="list-style-type: none">• Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness. E2.9(C)• Edit drafts to ensure that standard English conventions are applied to the variety of sentence types by checking for the correct use of punctuation, capitalization, and spelling. E2.9(D)(i), E2.9(D)(iv), E2.9(D)(v), E2.9(D)(vi)• Independently compose reflective essays using genre characteristics and craft. E2.10(B)
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